

Pupil Premium Grant Expenditure - Overview

Pupil Premium funding was introduced in 2011. As Government state –‘*The pupil premium is additional funding given to schools so that they can support their disadvantaged pupils and close the attainment gap between them and their peers.*’ Schools are also in receipt of this funding for any pupil whose parent/s is part of the regular Armed Forces. Pupils who have been eligible for Free School Meals (FSM) at any point in the last 6 years will continue to receive the funding. Guidance has been provided by the Government to help allow schools to make decisions on how best this funding can be spent on their pupils. It is us, as a school, that are accountable for ensuring the funding is spent in the right way; making a difference to the progress and attainment of the pupils who are in receipt of this support.

Pupil Premium at Offley Primary: Funding for Financial year April 2016 until End of March 2017 = £63,240

January census – 26 FSM pupils @ £1,320 each = £34,320

21 Ever-6 pupils @ £1,320 each = £27,720

4 Service pupils @ £300 each = £1,200

The allocation of the funding: Some provision we put in place will run across the financial year and the academic year, however some of the provision and spending will be split into academic terms to help monitor closely the impact and effect the funding is having on the attainment of the PP pupils. Please see below for how we are allocating the funding in more detail.

ON-GOING PROVISION THROUGHOUT 2016-17

Provision/Planned Expenditure 1: To employ a Family Liaison Worker to work with families linked to our school community

Rationale: Evidence from research demonstrates that having parents involved in school life has a positive impact on the pupils of up to + 3 months progress

Description of Provision	Impact	Targeted Pupils	Cost
To identify possible families who are eligible for the PP funding (especially new families to the school – not applied due to universal FSM); work with vulnerable families; build on transition between pre-schools/nurseries and High Schools; run a ‘Stay & Play’ morning, in school, once a week for parents & toddlers of the community/catchment; monitor attendance; attend and lead on CAF meetings, attend and liaise with professionals linked to CIN & CP plans	<ul style="list-style-type: none"> • More pupils identified & receiving the PPG • Catchment families involved in school life • A known member of the school staff for families to use as a point of contact for any support or guidance they may need 	All pupils and families within school and within the community who need the extra-support and guidance	£13,033

PUPIL PREMIUM 2016-2017



Provision/Planned Expenditure 2: To provide basic school equipment or resources as required			
Rationale: Pupils are ready to learn and do not stand out from their peers			
Description of Provision	Impact	Targeted Pupils	Cost
To replenish uniform, basic resources, PE kits, school bag, water bottle, provide snack, involvement in school based activities etc.	<ul style="list-style-type: none">• Access to all equipment & resources needed for school• Readiness for learning	All PP pupils within school	approx. £1000
			Approx. Total – £14,033

APRIL 2016 – JULY 2016 PROVISION (SUMMER TERM – ACADEMIC YEAR 2015-16)

Provision/Planned Expenditure 1: To increase the level of teaching assistant support			
Rationale: Evidence from research demonstrates Teaching Assistants have a positive impact in the classroom however by supporting the class teacher in the delivery of social & emotional interventions and working with small groups can have an impact of +4 months progress.			
Description of Provision	Impact	Targeted Pupils	Cost
<p>To work with PP pupils within the classroom setting; in a small group or on a 1:1 basis to help raise attainment and progress in their area of need.</p> <p>To deliver necessary interventions or personalised bespoke interventions to meet the needs of the PP pupils as necessary. (Guided by the class teacher)</p> <p>To work closely with the class teacher to help meet the needs of the learners.</p>	<ul style="list-style-type: none"> • More adult to pupil ratio in the classroom • Enables more structured differentiation to take place • More pupils needs are met • TA support +1 month progress (<i>source -EEF</i>) • Social & emotional intervention +4 months progress (<i>source – EEF</i>) 	All PP pupils across school	£15,195
Provision/Planned Expenditure 2: To contribute to the cost of a residential visit			
Rationale: Evidence from research demonstrates that having opportunities to learn via an Outdoor Education environment can have a positive impact of 3 months progress			
Description of Provision	Impact	Targeted Pupils	Cost
<p>To enable PP pupils to attend the residential visit at a reduced cost</p> <p>Year 6 residential – Manor Adventure - November 2016 – (<i>Monies collected before end of academic year 2015-16</i>)</p> <p>Year 3 residential – Stanley Head - November 2016 – (<i>Monies collected before end of academic year 2015-16</i>)</p>	<ul style="list-style-type: none"> • Access to all aspects of school life • Opportunities not experienced before • Outdoor adventure learning +3 months progress (<i>source- EEF</i>) 	PP pupils in Year 6 & Year 3 (Academic year 2016-2017)	Y6 - £476 Y3 - £137.50 Total – £613.50

PUPIL PREMIUM 2016-2017

Provision/Planned Expenditure 3: To operate a Breakfast Club

Rationale: Evidence from research demonstrates that extending the school day can have a positive impact on pupils of 2 months progress

Description of Provision	Impact	Targeted Pupils	Cost
To provide a healthy breakfast, give access to a range of engaging activities, ensure pupils are in school on time plus staff to engage with pupils in a more informal situation	<ul style="list-style-type: none"> Attendance – pupils arriving to school early rather than late Pupils will have eaten a healthy breakfast therefore a good start to the day Opportunity to talk to pupils in an informal environment Opportunity for pupils to mix with their peers in a different setting Opportunity to access a range of activities and have a choice Extending school hours + 2 months progress 	All PP pupils across school invited to attend	Approx. £200

Provision/Planned Expenditure 4: To provide one- to-one focused teaching

Rationale: Evidence from research demonstrates that pupils who receive one-to-one tuition can have a positive impact of up to 5 months progress

Description of Provision	Impact	Targeted Pupils	Cost
To complete FFT program for Reading – Year 1 pupils Focused teaching for 1 hour per day, 5 days a week	<ul style="list-style-type: none"> Boost knowledge and understanding of Reading which will then impact writing Build self-confidence and esteem Daily input – progress tracked 5 months progress <i>(source – EEF)</i> Positive influence on pupils <i>(source – John Hattie)</i> 	Year 1 pupils	£2806.70

Provision/Planned Expenditure 5: To provide extra support for a pupil on a 1:1 basis

Rationale: Evidence from research demonstrates that pupils who receive one-to-one tuition can have a positive impact of up to 5 months progress

Description of Provision	Impact	Targeted Pupils	Cost
To provide extra support in class for a pupil who has joined the cohort mid-year. 2 hours per day, 5 days per week	<ul style="list-style-type: none"> Personalised learning – with peers or 1:1 as required for Maths, Literacy & Phonics sessions Respond to OPS Behaviour Policy and school based rules 5 months progress <i>(source – EEF)</i> Positive influence on pupils <i>(source – John Hattie)</i> 	PP pupil	£1,733

PUPIL PREMIUM 2016-2017

Provision/Planned Expenditure 6: To implement the Accelerated Reader programme

Rationale: Evidence from research demonstrates that pupils who develop their reading comprehension strategies can make up to 5 months progress

Description of Provision	Impact	Targeted Pupils	Cost
<p>To develop reading comprehension strategies through the Accelerated Reading programme. The program links to an online question bank relating to the pupils text. This can be accessed at school and at home.</p> <p>Specific texts and licenses to be purchased as well as staff training</p>	<ul style="list-style-type: none"> • Develop comprehension skills – progress in reading ability • Promote love of reading and writing • Home/school learning and support • Build confidence • Links to school Reading incentive (termly) • 5 months progress <i>(source – EEF)</i> • Positive influence on pupils <i>(source – John Hattie)</i> 	<p>All Year 2 -6 PP pupils</p>	<p>£252</p>

Provision/Planned Expenditure 7: To recruit an additional EYFS/KS1 Mid-Day Assistant

Rationale: Evidence from research demonstrates that reducing adult : pupil ratio can have a positive effect of up to 3 months progress

Description of Provision	Impact	Targeted Pupils	Cost
<p>To recruit an additional Mid-Day Assistant to work within the EYFS/KS1 team to help monitor and support the pupils whilst eating their lunch but also engage the pupils and develop and play a variety of playground games.</p>	<ul style="list-style-type: none"> • More adult supervision – less pupil to adult ratio • Interactive games being played • Friendship building • Fewer playground issues • 3 months progress <i>(source – EEF)</i> • Positive influence on pupils <i>(source – John Hattie)</i> 	<p>All EYFS & KS1 PP pupils</p>	<p>£621</p>

<p>Total – Approx. £21,421.20</p>
--

SEPTMEBER 2016 – DECEMBER 2016 PROVISION (AUTUMN TERM – ACADEMIC YEAR 2016-17)

Provision/Planned Expenditure 1: To increase the level of teaching assistant support

Rationale: Evidence from research demonstrates Teaching Assistants have a positive impact in the classroom however by supporting the class teacher in the delivery of social & emotional interventions and working with small groups can have an impact of +4 months progress.

Description of Provision	Impact	Targeted Pupils	Cost
<p>To work with PP pupils within the classroom setting; in a small group or on a 1:1 basis to help raise attainment and progress in their area of need.</p> <p>To deliver necessary interventions or personalised bespoke interventions to meet the needs of the PP pupils as necessary. (Guided by the class teacher)</p> <p>To work closely with the class teacher to help meet the needs of the learners.</p>	<ul style="list-style-type: none"> • More adult to pupil ratio in the classroom • Enables more structured differentiation to take place • More pupils needs are met • TA support +1 month progress (source -EEF) • Social & emotional intervention +4 months progress (source – EEF) 	All PP pupils across school	£15,195

Provision/Planned Expenditure 2: To operate a Breakfast Club

Rationale: Evidence from research demonstrates that extending the school day can have a positive impact on pupils of 2 months progress

Description of Provision	Impact	Targeted Pupils	Cost
<p>To provide a healthy breakfast, give access to a range of engaging activities, ensure pupils are in school on time plus staff to engage with pupils in a more informal situation</p>	<ul style="list-style-type: none"> • Attendance – pupils arriving to school early rather than late • Pupils will have eaten a healthy breakfast therefore a good start to the day • Opportunity to talk to pupils in an informal environment • Opportunity for pupils to mix with their peers in a different setting • Opportunity to access a range of activities and have a choice • Extending school hours + 2 months progress 	All PP pupils across school invited to attend	£52

PUPIL PREMIUM 2016-2017



<u>Provision/Planned Expenditure 3: To provide extra support for a pupil on a 1:1 basis</u>			
<u>Rationale:</u> Evidence from research demonstrates that pupils who receive one-to-one tuition can have a positive impact of up to 5 months progress			
Description of Provision	Impact	Targeted Pupils	Cost
To provide extra support in class for a pupil who has joined the cohort mid-year. 2 hours per day, 5 days per week	<ul style="list-style-type: none"> Personalised learning – with peers or 1:1 as required for Maths, Literacy & Phonics sessions Respond to OPS Behaviour Policy and school based rules 5 months progress <i>(source – EEF)</i> Positive influence on pupils <i>(source – John Hattie)</i> 	PP pupil	£1,733
<u>Provision/Planned Expenditure 4: To recruit an additional EYFS/KS1 Mid-Day Assistant</u>			
<u>Rationale:</u> Evidence from research demonstrates that reducing adult : pupil ratio can have a positive effect of up to 3 months progress			
Description of Provision	Impact	Targeted Pupils	Cost
To recruit an additional Mid-Day Assistant to work across the school to help monitor and support the pupils whilst eating their lunch but also engage the pupils and develop and play a variety of playground games.	<ul style="list-style-type: none"> More adult supervision – less pupil to adult ratio Interactive games being played Friendship building Fewer playground issues 3 months progress <i>(source – EEF)</i> Positive influence on pupils <i>(source – John Hattie)</i> 	All PP pupils	£621
<u>Provision/Planned Expenditure 5: To contribute towards Educational visits (on or off site)</u>			
<u>Rationale:</u> Evidence from research demonstrates that pupils participating in other activities can have a positive impact of up to 2/3 months progress			
Description of Provision	Impact	Targeted Pupils	Cost
To ensure all pupils attend educational visits off-site or experience workshops from visitors on-site. (Autumn term – Year 2 & Year 4 classes)	<ul style="list-style-type: none"> Access to all aspects of school life Opportunities not experienced before 2/3 months progress <i>(source – EEF)</i> 	14 Year 2 & Year 4 PP pupils	£28.75

PUPIL PREMIUM 2016-2017



<u>Provision/Planned Expenditure 6: To access the Accelerated Reader programme</u>			
<u>Rationale:</u> Evidence from research demonstrates that pupils who develop their reading comprehension strategies can make up to 5 months progress			
Description of Provision	Impact	Targeted Pupils	Cost
To develop reading comprehension strategies through the Accelerated Reading programme. The program links to an online question bank relating to the pupils text. This can be accessed at school and at home. Specific texts and licenses to be purchased as well as staff training	<ul style="list-style-type: none"> • Develop comprehension skills – progress in reading ability • Promote love of reading and writing • Home/school learning and support • Build confidence • Links to school Reading incentive (termly) • 5 months progress <i>(source – EEF)</i> • Positive influence on pupils <i>(source – John Hattie)</i> 	All Year 2 -6 PP pupils	£218

<u>Provision/Planned Expenditure 7: To provide music tuition</u>			
<u>Rationale:</u> Evidence from research demonstrates that pupils participating in other activities & tuition can have a positive impact of up to 5 months progress			
Description of Provision	Impact	Targeted Pupils	Cost
To provide the opportunity for those PP pupils who wish to play a musical instrument or be involved in music to do so	<ul style="list-style-type: none"> • Access to all aspects of school life • Opportunities not experienced before • Learn or develop a new skill • Promote G&T • 5 months progress <i>(source – EEF)</i> 	9 PP pupils across the school	£507
			TOTAL – APPROX. £18,354.75

PUPIL PREMIUM 2016-2017

JANUARY 2017 – APRIL 2017 PROVISION (SPRING TERM – ACADEMIC YEAR 2016-17)

Provision/Planned Expenditure 1: To increase the level of teaching assistant support

Rationale: Evidence from research demonstrates Teaching Assistants have a positive impact in the classroom however by supporting the class teacher in the delivery of social & emotional interventions and working with small groups can have an impact of +4 months progress.

Description of Provision	Impact	Targeted Pupils	Cost
<p>To work with PP pupils within the classroom setting; in a small group or on a 1:1 basis to help raise attainment and progress in their area of need.</p> <p>To deliver necessary interventions or personalised bespoke interventions to meet the needs of the PP pupils as necessary. (Guided by the class teacher)</p> <p>To work closely with the class teacher to help meet the needs of the learners.</p>	<ul style="list-style-type: none"> • More adult to pupil ratio in the classroom • Enables more structured differentiation to take place • More pupils needs are met • TA support +1 month progress (source -EEF) • Social & emotional intervention +4 months progress (source – EEF) 	All PP pupils across school	£

Provision/Planned Expenditure 2: To operate a Breakfast Club

Rationale: Evidence from research demonstrates that extending the school day can have a positive impact on pupils of 2 months progress

Description of Provision	Impact	Targeted Pupils	Cost
<p>To provide a healthy breakfast, give access to a range of engaging activities, ensure pupils are in school on time plus staff to engage with pupils in a more informal situation</p>	<ul style="list-style-type: none"> • Attendance – pupils arriving to school early rather than late • Pupils will have eaten a healthy breakfast therefore a good start to the day • Opportunity to talk to pupils in an informal environment • Opportunity for pupils to mix with their peers in a different setting • Opportunity to access a range of activities and have a choice • Extending school hours + 2 months progress 	All PP pupils across school invited to attend	Approx. £100

PUPIL PREMIUM 2016-2017



<p><u>Provision/Planned Expenditure 3: To contribute towards Educational visits (on or off site)</u> <u>Rationale:</u> Evidence from research demonstrates that pupils participating in other activities can have a positive impact of up to 2/3 months progress</p>			
Description of Provision	Impact	Targeted Pupils	Cost
To ensure all pupils attend educational visits off-site or experience workshops from visitors on-site. (Spring term – Year 5 & Year 1 & EYFS classes)	<ul style="list-style-type: none"> • Access to all aspects of school life • Opportunities not experienced before • 2/3 months progress <i>(source – EEF)</i> 	15 PP pupils	£37.05
<p><u>Provision/Planned Expenditure 4: To provide music tuition</u> <u>Rationale:</u> Evidence from research demonstrates that pupils participating in other activities & tuition can have a positive impact of up to 5 months progress</p>			
Description of Provision	Impact	Targeted Pupils	Cost
To provide the opportunity for those PP pupils who wish to play a musical instrument or be involved in music to do so	<ul style="list-style-type: none"> • Access to all aspects of school life • Opportunities not experienced before • Learn or develop a new skill • Promote G&T • 5 months progress <i>(source – EEF)</i> 	9 PP pupils across the school	£396
<p><u>Provision/Planned Expenditure 5: To provide revision resources for the Year 6 pupils</u> <u>Rationale:</u> Evidence from research demonstrates that pupils accessing resources with parental involvement can have a positive impact of up to 3 months progress</p>			
Description of Provision	Impact	Targeted Pupils	Cost
To provide the pupils in Year 6 with revision guides for Maths and English to access at home in preparation for their SATs assessments	<ul style="list-style-type: none"> • Access to all aspects of school life • Access to quality resources • Promote positive relationships between pupil & parent • 3 months progress <i>(source – EEF)</i> 	7 PP pupils in Year 6	£42

PUPIL PREMIUM 2016-2017



Provision/Planned Expenditure 6: To provide milk to pupils in EYFS
Rationale: Evidence from research demonstrates that pupils whose social and emotional well-being is high can make up to 4 months progress

Description of Provision	Impact	Targeted Pupils	Cost
To provide the FSM pupils in EYFS milk to have during afternoon playtime	<ul style="list-style-type: none">• Access to all aspects of school life• Improve well-being• Access to a paid for provision• 4 months progress <i>(source – EEF)</i>	6 PP pupils in EYFS	£93