

## PUPIL PREMIUM 2015-2016



### **Pupil Premium Grant Expenditure - Overview**

Pupil Premium funding was introduced in 2011. As Government state – ‘The pupil premium is additional funding given to schools so that they can support their disadvantaged pupils and close the attainment gap between them and their peers.’ Schools are also in receipt of this funding for any pupil whose parent/s is part of the regular Armed Forces. Pupils who have been eligible for Free School Meals (FSM) at any point in the last 6 years will continue to receive the funding. Guidance has been provided by the Government to help allow schools to make decisions on how best this funding can be spent on their pupils. It is us, as a school, that are accountable for ensuring the funding is spent in the right way; making a difference to the progress and attainment of the pupils who are in receipt of this support.

**Pupil Premium at Offley Primary:** Funding for Financial year April 2015 until End of March 2016 = £57,360 (45 pupils eligible including 3 service children)

**The allocation of the funding:** Some provision we put in place will run across the financial year and the academic year, however some of the provision and spending will be split into academic terms to help monitor closely the impact and effect the funding is having on the attainment of the PP pupils.

### **ON-GOING PROVISION THROUGHOUT 2015-16**

#### **Provision/Planned Expenditure 1: To employ a Family Liaison Worker to work with families linked to our school community**

**Rationale:** Evidence from research demonstrates that having parents involved in school life has a positive impact on the pupils of up to + 3 months progress

Description of Provision	Impact	Targeted Pupils	Cost
To identify possible families who are eligible for the PP funding (especially new families to the school – not applied due to universal FSM); work with vulnerable families; build on transition between pre-schools/nurseries and High Schools; run a ‘Stay & Play’ morning, in school, once a week for parents & toddlers of the community/catchment; monitor attendance; attend and lead on CAF meetings.	<ul style="list-style-type: none"> <li>• More pupils identified &amp; receiving the PPG</li> <li>• Catchment families involved in school life</li> <li>• A known member of the school staff for families to use as a point of contact for any support or guidance they may need</li> </ul>	All pupils and families within school and within the community who need the extra-support and guidance	£13,148

#### **Provision/Planned Expenditure 2: To provide basic school equipment or resources as required**

**Rationale:** Pupils are ready to learn and do not stand out from their peers

Description of Provision	Impact	Targeted Pupils	Cost
To replenish uniform, basic resources, PE kits, school bag, water bottle, provide snack, involvement in school based activities etc.	<ul style="list-style-type: none"> <li>• Access to all equipment &amp; resources needed for school</li> <li>• Readiness for learning</li> </ul>	All PP pupils within school	approx. £1000

**Approx.  
Total –  
£14,148**

**PUPIL PREMIUM 2015-2016**



**APRIL 2015 – JULY 2015 PROVISION (SUMMER TERM – ACADEMIC YEAR 2014-15)**

<b>Provision/Planned Expenditure 1: To increase the level of teaching assistant support</b>			
<b>Rationale:</b> Evidence from research demonstrates Teaching Assistants have a positive impact in the classroom however by supporting the class teacher in the delivery of social & emotional interventions and working with small groups can have an impact of +4 months progress.			
<b>Description of Provision</b>	<b>Impact</b>	<b>Targeted Pupils</b>	<b>Cost</b>
To work with PP pupils in a small group or on a 1:1 basis to help raise attainment and progress in their area of need. To deliver 'Rapid', 'Nessy' & 'PSHCE' interventions or personalised bespoke interventions to meet the needs of the PP pupils. (Guided by the class teacher)	<ul style="list-style-type: none"> <li>• More adult to pupil ratio in the classroom</li> <li>• Enables more structured differentiation to take place</li> <li>• More pupils needs are met</li> <li>• TA support +1 month progress (<i>source -EEF</i>)</li> <li>• Social &amp; emotional intervention +4 months progress (<i>source – EEF</i>)</li> </ul>	All PP pupils across school	£12,889
<b>Provision/Planned Expenditure 2: To provide 1:1 or small group tuition</b>			
<b>Rationale:</b> Evidence from research demonstrates 1:1 or small group tuition can have a positive impact of up to +5 months progress.			
<b>Description of Provision</b>	<b>Impact</b>	<b>Targeted Pupils</b>	<b>Cost</b>
To work with PP pupils in Key Stage 2 over two mornings per week to help raise their attainment and progress, as well as self-belief and confidence, in a small group context	<ul style="list-style-type: none"> <li>• Individual needs can be met</li> <li>• Bespoke intervention/differentiation</li> <li>• 1:1 tuition +5 months progress (<i>source- EEF</i>)</li> <li>• Small group tuition +4 months progress (<i>source- EEF</i>)</li> </ul>	PP pupils in UKS2 (15 pupils across Years 5 & 6)	£1378
<b>Provision/Planned Expenditure 3: To contribute to the cost of a residential visit</b>			
<b>Rationale:</b> Evidence from research demonstrates that having opportunities to learn via an Outdoor Education environment can have a positive impact of 3 months progress			
<b>Description of Provision</b>	<b>Impact</b>	<b>Targeted Pupils</b>	<b>Cost</b>
To enable PP pupils to attend the residential visit at a reduced cost PGL, Boreatton Park – October 2015 3 days, 2 nights	<ul style="list-style-type: none"> <li>• Access to all aspects of school life</li> <li>• Opportunities not experienced before</li> <li>• Outdoor adventure learning +3 months progress (<i>source- EEF</i>)</li> </ul>	PP pupils in Year 6 (Sept. 2015 - 6 pupils)	£510

**PUPIL PREMIUM 2015-2016**

**Provision/Planned Expenditure 4: To operate a Breakfast Club**

**Rationale:** Evidence from research demonstrates that extending the school day can have a positive impact on pupils of 2 months progress

Description of Provision	Impact	Targeted Pupils	Cost
To provide a healthy breakfast, give access to a range of engaging activities and ensure pupils are in school on time	<ul style="list-style-type: none"> <li>• Attendance – pupils arriving to school early rather than late</li> <li>• Pupils will have eaten a healthy breakfast therefore a good start to the day</li> <li>• Opportunity to talk to pupils in an informal environment</li> <li>• Opportunity for pupils to mix with their peers in a different setting</li> <li>• Opportunity to access a range of activities and have a choice</li> <li>• Extending school hours + 2 months progress</li> </ul>	All PP pupils across school invited to attend	£261.64
			<b>Total – £15,038.64</b>

**PUPIL PREMIUM 2015-2016**



**SEPTEMBER 2015 – DECEMBER 2015 PROVISION (AUTUMN TERM – ACADEMIC YEAR 2015-16)**

<b>Provision/Planned Expenditure 1: To increase the level of teaching assistant support</b>			
<b>Rationale:</b> Evidence from research demonstrates Teaching Assistants have a positive impact in the classroom however by supporting the class teacher in the delivery of social & emotional interventions and working with small groups can have an impact of +4 months progress			
<b>Description of Provision</b>	<b>Impact</b>	<b>Targeted Pupils</b>	<b>Cost</b>
To work with PP pupils in a small group or on a 1:1 basis to help raise attainment and progress in their area of need. To deliver 'Rapid', 'Nessy' & 'PSHCE' interventions or personalised bespoke interventions to meet the needs of the PP pupils. (Guided by the class teacher)	<ul style="list-style-type: none"> <li>• More adult to pupil ratio in the classroom</li> <li>• Enables more structured differentiation to take place</li> <li>• More pupils needs are met</li> <li>• TA support +1 month progress <i>(source -EEF)</i></li> <li>• Social &amp; emotional intervention +4 months progress <i>(source – EEF)</i></li> </ul>	All PP pupils across school	£10,663
<b>Provision/Planned Expenditure 2: To operate a Breakfast Club</b>			
<b>Rationale:</b> Evidence from research demonstrates that extending the school day can have a positive impact on pupils of 2 months progress			
<b>Description of Provision</b>	<b>Impact</b>	<b>Targeted Pupils</b>	<b>Cost</b>
To provide a healthy breakfast, give access to a range of engaging activities and ensure pupils are in school on time	<ul style="list-style-type: none"> <li>• Attendance – pupils arriving to school early rather than late</li> <li>• Pupils will have eaten a healthy breakfast &amp; will therefore be ready to learn</li> <li>• Opportunity to talk to pupils in an informal environment</li> <li>• Opportunity for pupils to mix with their peers</li> <li>• Opportunity to access a range of activities &amp; have a choice</li> <li>• Extending school hours + 2 months progress</li> </ul>	All PP pupils across school invited to attend	£89.46
<b>Provision/Planned Expenditure 3: To contribute towards Educational visits (on or off site)</b>			
<b>Rationale:</b> Evidence from research demonstrates that pupils participating in other activities can have a positive impact of up to 2/3 months progress			
<b>Description of Provision</b>	<b>Impact</b>	<b>Targeted Pupils</b>	<b>Cost</b>
To ensure all pupils attend educational visits off-site or experience workshops from visitors on-site. School will support parents of PP pupils by offering a 25% discount on all trips throughout the academic year. Autumn Term – 1 trip per class	<ul style="list-style-type: none"> <li>• Access to all aspects of school life</li> <li>• Opportunities not experienced before</li> <li>• 2/3 months progress <i>(source – EEF)</i></li> </ul>	All PP pupils across school invited to attend	£22.23

**PUPIL PREMIUM 2015-2016**

**Provision/Planned Expenditure 3: To contribute towards Educational visits (on or off site)**

**Rationale:** Evidence from research demonstrates that pupils participating in other activities can have a positive impact of up to 2/3 months progress

Description of Provision	Impact	Targeted Pupils	Cost
To ensure all pupils attend educational visits off-site or experience workshops from visitors on-site. Barclays Tech Awareness Day @ Radbrooke Hall, Knutsford – a half-day workshop aimed at pupils in Year 5 and 6 who have limited technology awareness, knowledge and understanding.	<ul style="list-style-type: none"> <li>• Access to all aspects of school life</li> <li>• Opportunities not experienced before</li> <li>• Become more 'tech aware'</li> <li>• 2/3 months progress <i>(source – EEF)</i></li> </ul>	Some Year 5 & Year 6 PP pupils	£180
			<b>Total- £10,954.69</b>

**PUPIL PREMIUM 2015-2016**



**JANUARY 2016 – MARCH 2016 PROVISION (SPRING TERM – ACADEMIC YEAR 2015-16)**

<b>Provision/Planned Expenditure 1: To increase the level of teaching assistant support</b>			
<b>Rationale:</b> Evidence from research demonstrates Teaching Assistants have a positive impact in the classroom however by supporting the class teacher in the delivery of social & emotional interventions and working with small groups can have an impact of +4 months progress			
<b>Description of Provision</b>	<b>Impact</b>	<b>Targeted Pupils</b>	<b>Cost</b>
To work with PP pupils in a small group or on a 1:1 basis to help raise attainment and progress in their area of need. To deliver 'Rapid', 'Nessy' & 'PSHCE' interventions or personalised bespoke interventions to meet the needs of the PP pupils. (Guided by the class teacher)	<ul style="list-style-type: none"> <li>• More adult to pupil ratio in the classroom</li> <li>• Enables more structured differentiation to take place</li> <li>• More pupils needs are met</li> <li>• TA support +1 month progress <i>(source -EEF)</i></li> <li>• Social &amp; emotional intervention +4 months progress <i>(source – EEF)</i></li> </ul>	All PP pupils across school	£10,663
<b>Provision/Planned Expenditure 2: To operate a Breakfast Club</b>			
<b>Rationale:</b> Evidence from research demonstrates that extending the school day can have a positive impact on pupils of 2 months progress			
<b>Description of Provision</b>	<b>Impact</b>	<b>Targeted Pupils</b>	<b>Cost</b>
To provide a healthy breakfast, give access to a range of engaging activities and ensure pupils are in school on time	<ul style="list-style-type: none"> <li>• Attendance – pupils arriving to school early rather than late</li> <li>• Pupils will have eaten a healthy breakfast &amp; will therefore be ready to learn</li> <li>• Opportunity to talk to pupils in an informal environment</li> <li>• Opportunity for pupils to mix with their peers</li> <li>• Opportunity to access a range of activities &amp; have a choice</li> <li>• Extending school hours + 2 months progress</li> </ul>	All PP pupils across school invited to attend	approx. £150
<b>Provision/Planned Expenditure 3: To contribute towards Educational visits (on or off site)</b>			
<b>Rationale:</b> Evidence from research demonstrates that pupils participating in other activities can have a positive impact of up to 2/3 months progress			
<b>Description of Provision</b>	<b>Impact</b>	<b>Targeted Pupils</b>	<b>Cost</b>
To ensure all pupils attend educational visits off-site or experience workshops from visitors on-site. School will support parents of PP pupils by offering a 25% discount on all trips throughout the academic year. Spring Term – 1 trip per class	<ul style="list-style-type: none"> <li>• Access to all aspects of school life</li> <li>• Opportunities not experienced before</li> <li>• 2/3 months progress <i>(source – EEF)</i></li> </ul>	All PP pupils across school invited to attend	approx. £135

### PUPIL PREMIUM 2015-2016

#### **Provision/Planned Expenditure 4: To ensure Year 6 pupils are well prepared for their End of Key Stage Assessments**

**Rationale:** Evidence from research demonstrates that pupils who receive small group tuition can have a positive impact of up to 4 months progress and those who receive one-to-one tuition can make up to 5 months progress

Description of Provision	Impact	Targeted Pupils	Cost
To provide extra teaching and learning time for the Year 6 pupils in the run-up to their End of Key Stage Assessments. Extra tuition would take the form of small group or one-to-one adapted to match and suit the needs of the learner. One hour sessions over a period of 9 weeks.	<ul style="list-style-type: none"> <li>● Personalised learning</li> <li>● Boost knowledge and understanding</li> <li>● Build self-confidence and esteem</li> <li>● 4/5 months progress <i>(source – EEF)</i></li> <li>● Positive influence on pupils <i>(source – John Hattie)</i></li> </ul>	All Year 6 PP pupils	approx. £465

#### **Provision/Planned Expenditure 5: To provide one- to-one focused teaching**

**Rationale:** Evidence from research demonstrates that pupils who receive one-to-one tuition can have a positive impact of up to 5 months progress

Description of Provision	Impact	Targeted Pupils	Cost
To complete FFT program for Reading – 2 x Year 1 pupils Focused teaching for 1 hour per day, 5 days a week	<ul style="list-style-type: none"> <li>● Boost knowledge and understanding of Reading which will then impact writing</li> <li>● Build self-confidence and esteem</li> <li>● Daily input – progress tracked</li> <li>● 5 months progress <i>(source – EEF)</i></li> <li>● Positive influence on pupils <i>(source – John Hattie)</i></li> </ul>	2 x Year 1 pupils	£1713.80

#### **Provision/Planned Expenditure 6: To provide support for a Year 2 pupil**

**Rationale:** Evidence from research demonstrates that pupils who receive one-to-one tuition can have a positive impact of up to 5 months progress

Description of Provision	Impact	Targeted Pupils	Cost
To provide extra support in a Year 2 class for a new pupil who has joined the cohort mid-year. 2 hours per day, 5 days per week	<ul style="list-style-type: none"> <li>● Personalised learning – with peers or 1-to-1 as required for Maths, Literacy &amp; Phonics sessions</li> <li>● Respond to OPS Behaviour Policy and school based rules</li> <li>● Integrate well into new school environment</li> <li>● 5 months progress <i>(source – EEF)</i></li> <li>● Positive influence on pupils <i>(source – John Hattie)</i></li> </ul>	Year 2 PP pupil	£1,125

### PUPIL PREMIUM 2015-2016

#### **Provision/Planned Expenditure 7: To implement the Accelerated Reader programme**

**Rationale:** Evidence from research demonstrates that pupils who develop their reading comprehension strategies can make up to 5 months progress

Description of Provision	Impact	Targeted Pupils	Cost
To develop reading comprehension strategies through the Accelerated Reading programme. The program links to an online question bank relating to the pupils text. This can be accessed at school and at home. Specific texts and licenses to be purchased as well as staff training	<ul style="list-style-type: none"> <li>• Develop comprehension skills – progress in reading ability</li> <li>• Promote love of reading and writing</li> <li>• Home/school learning and support</li> <li>• Build confidence</li> <li>• Links to school Reading incentive (termly)</li> <li>• 5 months progress <i>(source – EEF)</i></li> <li>• Positive influence on pupils <i>(source – John Hattie)</i></li> </ul>	All PP pupils across school	Approx. £2400

#### **Provision/Planned Expenditure 8: To recruit an additional EYFS/KS1 Mid-Day Assistant**

**Rationale:** Evidence from research demonstrates that reducing adult : pupil ratio can have a positive effect of up to 3 months progress

Description of Provision	Impact	Targeted Pupils	Cost
To recruit an additional Mid-Day Assistant to work within the EYFS/KS1 team to help monitor and support the pupils whilst eating their lunch but also engage the pupils and develop and play a variety of playground games.	<ul style="list-style-type: none"> <li>• More adult supervision – less pupil to adult ratio</li> <li>• Interactive games being played</li> <li>• Friendship building</li> <li>• Fewer playground issues</li> <li>• 3 months progress <i>(source – EEF)</i></li> <li>• Positive influence on pupils <i>(source – John Hattie)</i></li> </ul>	All EYFS & KS1 PP pupils	£621

<b>Total – £17,272.80</b>
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