

RSE Policy – Consultation Process

Academy Specific Information

This appendix must be completed by each academy

It should be maintained and reviewed in line with the overarching RSE Policy.

Academy:	Offley Primary Academy
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Consultation Process

Offley Primary Academy is committed to working in partnership with pupils, parents/carers and staff to ensure that the Relationships and Sex Education (RSE) curriculum meets the needs of our school community and remains relevant, age-appropriate and compliant with statutory guidance.

Staff are consulted during the review and development of the RSE policy through meetings, training opportunities and curriculum discussions, enabling them to contribute their professional knowledge and experience.

Parents and carers are invited to participate in the consultation process through information available to parents on the Academy website, questionnaires and opportunities to review curriculum content and policy documents before implementation. Information regarding the statutory right to withdraw children from the non-statutory elements of Sex Education is communicated in accordance with DfE guidance.

Pupils' views are gathered through class discussions, surveys, pupil voice activities and feedback opportunities, ensuring that their experiences, questions and needs help to inform the curriculum.

Feedback from all stakeholders is carefully considered by school leaders and governors when reviewing and updating the RSE policy and programme, which is reviewed regularly to ensure it continues to reflect the needs and values of the school community.