

PE and sport premium monitoring and tracking form *2025/2026*

Commissioned by



Department
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PE and sport premium monitoring and tracking form



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- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- [PE and sport premium for primary schools - GOV.UK](#)
- [PE and sport premium: conditions of grant 2025 to 2026 - GOV.UK](#)

Plan, monitor and evaluate (2025/2026)



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- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:
 1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.
 2. Increasing engagement of all pupils in regular physical activity and sporting activities
 3. Raising the profile of PE and sport across the school, to support whole school improvement
 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls
 5. Increasing participation in competitive sport

Your objective: Provide PE CPD and support to all staff



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Focus on teacher training ensuring all teachers are confident to enjoy teaching High Quality Physical Education.	Quality of teaching and learning in Physical Education will be developed through bespoke staff CPD for all class teachers. Cheshire Cricket Board are providing PE sessions during the spring and summer terms. Ensure PE Passport annual membership is paid to ensure teachers can access planning and supporting resources. New equipment purchased to replace old/worn resources.	Staff Confidence to increase To have High Quality Teaching in every lesson.	Staff confidence surveys, pupils' attainment data, lesson observation reviews, pupil voice.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Teachers feel more confident in teaching all areas of PE. Teachers feel comfortable when asking the PE Lead for support. Lessons within PE Passport have been adapted to suit classes and individual needs.	The majority staff are now all confident and competent. Continued CPD can come from sharing good practice in school and using PE Passport. CPD sessions will be organised for staff.	Staff confidence surveys, pupils' attainment data, lesson observation reviews.	£2321 - equipment

Your objective: Drive physical activity levels



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Provide in school opportunities for pupils to access multiple opportunities to be physically active and monitor external physical activity to drive physical activity levels with key focus groups. Therefore, ensure that all pupils will be active on average 60 minutes a day, 7 days a week.	Increase the number and range of activities and clubs on offer (Play leaders, dodgeball, fencing, netball, dance, gymnastics, girls' football, hockey) Implementation of new extra-curricular timetable including lunch time sessions with Advance 4 Sport. Develop provision for physical activity at lunchtime by; increasing the amount of playground resources to provide playground activity facilitated by lunchtime supervisors and year 6 play leaders (training provided by Sport Coaching) Equipment and resources to be purchased for facilitation of activity with play leaders and independent active play. Hi-vis jackets to be provided for play leaders.	We aim to have increase of children who are active for 60 per day through the addition of new lunch and extra curricular opportunities. We are aiming for an increase of pupils to be active at lunchtime through new play-leader activities and lunchtime clubs. We are aiming to increase KS1 and KS2 participation in extra curricular clubs both at lunchtime and after school.	Extra curricular timetable and participation data. Lunchtime participation data, alongside lunchtime activity plan.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Participation across lunchtime has increased due to Advance lunchtime activities and Play Leader sessions. Extra curricular clubs are well attended and more events were entered, therefore provided an increased amount of opportunities for children.	Play Leader training to be provided to Year 6 Play Leaders to allow for continued opportunities for children at lunchtime. Continue to provide high quality extra-curricular clubs that are parent paid and therefore do not require any funding or teacher led.	Extra curricular timetable and participation data.	£400 – Play leaders £13873 – CPD – external coaches

Your objective: Develop competition



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Provide regular intra school competition, as well as all pupils accessing inter competitions against other schools. Competition formats to reflect needs of pupils. Attend a variety of inter school competitions within Sandbach, SBMAT & wider areas.	Participate in KS1/2 multi skills league for virtual competition within SBMAT. Arrange competition within classes to take place at the end of each unit to celebrate learning. Arrange intra school competitions (termly) with children competing in their colours. Arrange for the majority of KS2 children to represent school through competitions within Sandbach, SBMAT and wider areas e.g. Macclesfield Football Club. Enter multiple teams for each event providing the opportunity for more children to participate. Sports leaders and house captains to take an active role in planning and preparation for activities and tournaments.	An increase in children participating in inter competitions. We aim to have increase of children who are active for 60 minutes per day. Pupils will compete in an intra house competition at the end of relevant units and during sports day.	Competition formats and planning for all intra lesson level competitions, all inter competitions hosted at our school and sports day. PE lead to attend all Sandbach PE Lead meetings to discuss upcoming events. Competition calendar and register of participants taken on PE Passport.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Over 150 children represented the school in an inter school competition. The amount of events entered increased allowing a larger number of children to participate. Sporting achievements have been shared and celebrated within school e.g. assemblies.	Competition will be imbedded as a normal element of learning through access to house competitions in class/lesson time at the end of units.	Competition formats and all inter competitions hosted at our school and sports day. Competition calendar and register of participants.	£975 – entry fees and SGO

Your objective: Provide targeted support to less active pupils and vulnerable groups.



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Provide targeted support to less active pupils and vulnerable groups	Provide extra PE sessions for less active children and vulnerable groups. Arrange to attend or host SEND event within the SBMAT. Attend the SBMAT SEND Olympics Day. Purchase new equipment to ensure that all children have equal opportunities to participate.	Increased opportunities for less active and vulnerable groups children within school and to participate in inter school competitions. All children enjoying and participating in PE.	Evidence recorded on PE Passport. Attendance at interschool events.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Children have enjoyed additional sessions with external companies. Confidence in less active children has increased and willingness to participate within lessons and events has improved.	Extra sessions will be provided for less active children and vulnerable groups. Opportunities will be given to additional events which are inclusive for all.	Extra sessions with Adv4nce and Cheshire Cricket. Competition Registers. Pupil voice.	£1000

Your objective: To provide swimming and water safety lessons for pupils to meet national curriculum requirements.



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	To provide swimming and water safety lessons for pupils to meet national curriculum requirements.	We will use the PE and Sport Premium to fund swimming for all Year 6 pupils including SEND children.	Our aim is to increase the number of children achieving curriculum requirements by the end of the summer term.	Swimming assessment reports and data.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate	88% of Year 6 children met the swimming national curriculum requirements.	The school are committed to raising the required funds for top up swimming going forwards.	Swimming assessment reports and data.	£1031