Meet The Teachers
Y2
Autumn 2026

Class Teachers – Mrs. Forrester & Miss Siddorn
Teaching Assistant- Mrs. Palser

"We ASPIRE to be our best"

Overview of the Year

What to expect this year.

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ST. BART'S MULTI-ACADEMY TRUST

School Life





If your child is unable to attend school, please either telephone the school office on 01270 449560 or email attendance@offley.sbmat.org with your child's full name, class and reason for absence.
Regular attendance is extremely important as it promotes good outcomes for children. It has a positive impact on children's cognitive and social development. If there are any issues that may be impacting on your child's attendance, and you would like any support please contact the school office to arrange a meeting with Mrs Morgan who is the School's Family Support Officer.

- Attendance
- Punctuality
- Uniform expectations – please see the uniform policy for school uniform and PE kit. School shoes. No make-up or jewelry. Long hair to be tied up – hair of natural colour. Waterproof coat as we go outside in all weathers for fresh air and movement.
- Daily – named water bottle, snack if needed and reading books.

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School Life – Year Two

- We are trying things differently this year!

- Whole class mornings – Phonics, maths and English will be taught whole class every morning.
- In the afternoons we will be using an approach the children are familiar with in Year 1 called continuous provision. Children will work in small focus groups with their teacher. When not in groups they choose one of the learning tasks set in provision to complete. COOL time = Choose our own learning.
- As the year progresses (to get your child ready for moving into the juniors), gradually whole class teaching will be across the full day.

Times Tables – Y2

From Year 2 onwards your child will take part in times table tests. They have 4. minutes 30 questions based on the times table they are on.
They need to achieve 29/30 to pass a times table before going onto their next.

Order and Awards.

Bronze - 10x, 5x 2x then mixed.
Silver –4x, 8x, 3x then mixed.
Gold – 6x, 7x, 9x, 11x, 12x then mixed.

Number Bonds rapid recall quizzes order (Autumn Term)

Number bonds to 5
Number bonds to 10
Number bonds to 20
Number bonds to 100

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Reading in Y2

Y2 complete the phonics programme at the end of the Autumn Term. From here the children focus on the comprehension of reading. Your child will be given a username and password from Accelerated Reader (AR)
Children get a reading range e.g. 1.2-2.4 and can choose books from within this range. These expose the children to a bigger variety of books –such as picture books, graphic novels etc. The books might seem easier but please remember they aren't as the texts will no longer be phonetically decodable.

After your child has read the book, they them complete an accelerated reader quiz – where there are 3-5 multiple choice questions to test their comprehension.

Reading and Homework



Reading - Please listen to your child read at least 3 times per week.

Reading aloud to an adult helps children to build fluency, accuracy and expression when reading. Talking to your child about what they have read and asking questions really helps to improve their important inference skills. Repeating this regularly makes such a difference to their reading confidence which helps their learning across all areas of the curriculum.



Homework – Homework is set on a Friday and we be due in on the following Wednesday. There will usually be one piece of maths or English/spelling homework to help your child to consolidate their learning and increase independence. If your child is struggling with any aspect of homework, please see their class teacher in advance of the due date and they will be happy to support.

Spellings – No spelling tests. Spellings can be practiced at home through homework tasks. From Y2 upwards spellings can consolidated on a interactive spelling game call 'Morphs'.

Times Tables - In year 2, please spend time learning rapid recall and division facts with your child for 2x, 5x, 10x tables

We appreciate lives are busy but completing reading and homework strengthens the partnership between school and home. It also forms good habits in preparation for high school.



Trips

LegoLand Discovery Centre - (D&T)

Wheels and Axles workshop



Safety Central - Safety Stars Programme / PSHE

An “indoor village” featuring themed safety zones.



Formby Beach- Geography focus

Explore the physical and human features of a beach



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OFFLEY PRIMARY ACADEMY

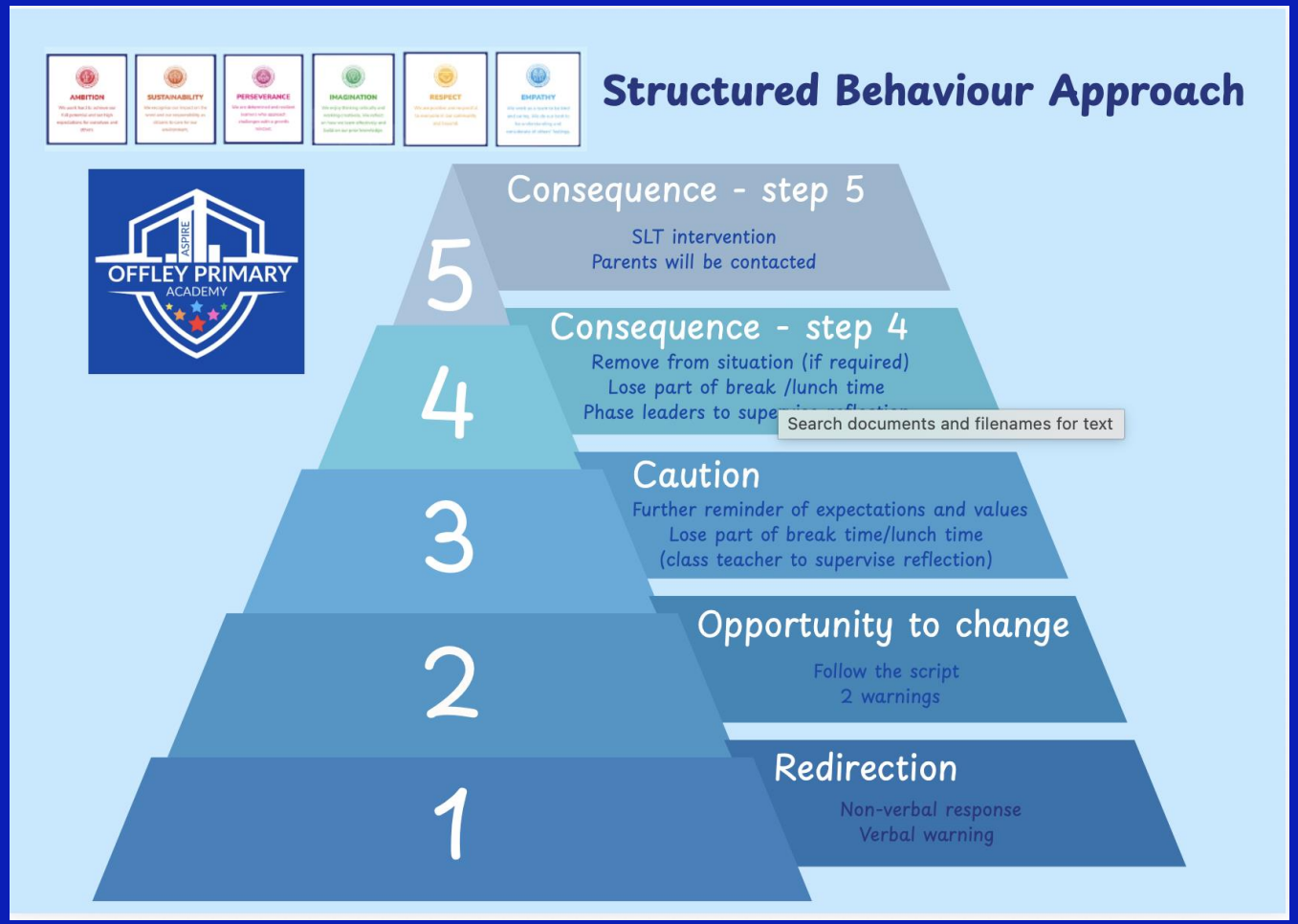
The Offley Values:

"We ASPIRE to be our best"



ST. BART'S MULTI-ACADEMY TRUST

Behaviour Policy



"We ASPIRE to be our best"

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Home – School Partnership



Together as one – school, pupil and family – working together to nurture every child so they thrive, achieve and ASPIRE to be their very best.

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Communication

Where can I find out about what my child is learning?

Each term we will share knowledge organisers for each subject on the class page which can be found on the school website. This gives information about key learning and vocabulary to help support learning at home.

Where can I find important dates?

The school calendar can be found on the school website. This is regularly updated with key dates for your diaries.

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If you need support....

To help our school run smoothly and ensure we give our families the best support possible, please see our communication flow chart.

School office – please contact for administrative queries and urgent messages during the school day.

Please always contact your **child's class teacher in the first instance** for additional support, queries or concerns. They know your child the best and are always happy to help. They will always do their best to reply promptly but please bear in mind that they are teaching during the school day and may have clubs, training or meetings after school so it may not be instant.

Depending on the nature of your query, the class teacher may then signpost to another member of the leadership team. If you are not satisfied with a response from the class teacher, please contact the relevant phase leader for your child's year group. Thank You.



Parent, carer and visitor Code of Conduct

We aspire to be our best

Working together for
happy, healthy, successful children

At Offley, our ASPIRE values guide everything we do.
We ask parents, carers and visitors to model these values in all interactions, creating a safe, respectful and supportive school community.



AMBITION

Have high aspirations and work together to help every child achieve their potential.



SUSTAINABILITY

Care for our school, our community and our shared future.



PERSEVERANCE

Work through challenges together and find positive solutions.



IMAGINATION

Be open-minded, explore different ideas and work collaboratively.



RESPECT

Treat everyone with courtesy, dignity and respect.



EMPATHY

Show kindness and consider the feelings and perspectives of others.

WE EXPECT YOU TO:

- Communicate respectfully with staff.
- Work in partnership to support children's learning and wellbeing.
- Follow school procedures.
- Respect staff decisions.
- Respect confidentiality and privacy.
- Model positive behaviour for children.
- Help create a safe and inclusive environment for all.

UNACCEPTABLE BEHAVIOUR INCLUDES:

- Shouting, swearing or verbal abuse
- Aggressive or threatening behaviour
- Discrimintation of any kind
- Harassment or intimidation
- Damaging property
- Refusing to follow reasonable requests
- Recording or sharing images without permission
- Abusing the use of social media platforms e.g. WhatsApp group chats
- Making malicious or false allegations

We have a zero-tolerance approach. This list is not exhaustive.

RAISING CONCERNS

We encourage you to raise concerns early so we can resolve them quickly.

1. Speak to your child's class teacher
2. Speak to your child's phase leader
3. Speak to a member of the leadership team
4. Speak to the Principal

If the matter cannot be resolved informally, please refer to the St Bart's Multi Academy Trust Complaints Policy.

We are committed to safeguarding children and protecting the wellbeing of staff and our school community.